

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Accelerated Student Progress in ELA/Reading	17.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q2
Accelerated Student Progress in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	14.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURTON HILL EL (220905107)	FORT WORTH ISD	90
2 CHISUM EL (139905101)	CHISUM ISD	90
3 MOZELLE BROWN EL (212906112)	WHITEHOUSE ISD	90
4 STEPHENS EL (061901123)	DENTON ISD	89
5 RUSSELL P SCHUPMANN EL (070911107)	RED OAK ISD	88
6 COLEMAN EL (126903102)	CLEBURNE ISD	86
7 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	85
8 ANAHUAC EL (036901101)	ANAHUAC ISD	83
9 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	83
10 SIEBERT EL (067903101)	EASTLAND ISD	83
11 HILL COUNTRY EL (010902102)	BANDERA ISD	80
12 LAMAR EL (116905106)	GREENVILLE ISD	80
13 SMITH EL (057914129)	MESQUITE ISD	80
14 SUSIE FUENTES EL (105906108)	HAYS CISD	80
15 KOCUREK EL (227901172)	AUSTIN ISD	79
16 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	79
17 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	79
18 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	77
19 RJ RICHEY EL (027903104)	BURNET CISD	77
20 DEGAN EL (061902106)	LEWISVILLE ISD	75
21 GONZALES EL (068901111)	ECTOR COUNTY ISD	75
22 LACOSTE EL (163908104)	MEDINA VALLEY ISD	75
23 RED OAK EL (070911101)	RED OAK ISD	75
24 WESTWIND EL (152907105)	FRENSHIP ISD	75
25 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	75
26 CROCKETT EL (243905107)	WICHITA FALLS ISD	74
27 SEVEN HILLS EL (061911108)	NORTHWEST ISD	74
28 THOMPSON EL (057914127)	MESQUITE ISD	74
29 IKARD EL (184903110)	WEATHERFORD ISD	72
30 NEWGULF EL (241901101)	BOLING ISD	72
31 ALKEK EL (010902101)	BANDERA ISD	70
32 JOHN WINSHIP EL (101919104)	SPRING ISD	70
33 CARNAHAN EL (015915177)	NORTHSIDE ISD	69
34 JARRELL INT (246907201)	JARRELL ISD	67
35 MARTI EL (126903103)	CLEBURNE ISD	65
36 FRANKLIN EL (243905112)	WICHITA FALLS ISD	60
37 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	60
38 STANTON EL (156902101)	STANTON ISD	60
39 QUITMAN EL (250904101)	QUITMAN ISD	59
40 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	58
<b>TIMMERMAN EL (227904103)</b>	<b>PFLUGERVILLE ISD</b>	<b>56</b>

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BURTON HILL EL (220905107)	FORT WORTH ISD	100
2 CHISUM EL (139905101)	CHISUM ISD	100
3 STEPHENS EL (061901123)	DENTON ISD	94
4 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	88
5 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	87
6 COLEMAN EL (126903102)	CLEBURNE ISD	86
7 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	86
8 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	85
9 RUSSELL P SCHUPMANN EL (070911107)	RED OAK ISD	84
10 LACOSTE EL (163908104)	MEDINA VALLEY ISD	83
11 MOZELLE BROWN EL (212906112)	WHITEHOUSE ISD	83
12 SUSIE FUENTES EL (105906108)	HAYS CISD	82
13 ANAHUAC EL (036901101)	ANAHUAC ISD	81
14 KOCUREK EL (227901172)	AUSTIN ISD	80
15 SMITH EL (057914129)	MESQUITE ISD	80
16 RED OAK EL (070911101)	RED OAK ISD	79
17 HILL COUNTRY EL (010902102)	BANDERA ISD	77
18 SIEBERT EL (067903101)	EASTLAND ISD	76
19 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	75
20 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	75
21 GONZALES EL (068901111)	ECTOR COUNTY ISD	74
22 JOHN WINSHIP EL (101919104)	SPRING ISD	74
23 LAMAR EL (116905106)	GREENVILLE ISD	74
24 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	73
25 THOMPSON EL (057914127)	MESQUITE ISD	73
26 WESTWIND EL (152907105)	FRENSHIP ISD	73
27 ALKEK EL (010902101)	BANDERA ISD	72
28 CROCKETT EL (243905107)	WICHITA FALLS ISD	72
29 RJ RICHEY EL (027903104)	BURNET CISD	72
30 DEGAN EL (061902106)	LEWISVILLE ISD	71
31 NEWGULF EL (241901101)	BOLING ISD	71
32 SEVEN HILLS EL (061911108)	NORTHWEST ISD	70
33 QUITMAN EL (250904101)	QUITMAN ISD	69
34 CARNAHAN EL (015915177)	NORTHSIDE ISD	67
35 JARRELL INT (246907201)	JARRELL ISD	67
36 IKARD EL (184903110)	WEATHERFORD ISD	66
37 FRANKLIN EL (243905112)	WICHITA FALLS ISD	65
38 MARTI EL (126903103)	CLEBURNE ISD	62
39 STANTON EL (156902101)	STANTON ISD	62
<b>TIMMERMAN EL (227904103)</b>	<b>PFLUGERVILLE ISD</b>	<b>55</b>
40 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	50

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps  
 Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**TIMMERMAN EL (227904103) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,391.0	65,911.0	96.2	96.5	Q2
Accelerated Student Progress in ELA/Reading	26	151	17	30	Q4
Accelerated Student Progress in Mathematics	32	151	21	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	16	77	21	31	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	16	77	21	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	11	84	13	25	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	12	84	14	29	Q4
Grade 4 Writing Performance (Masters Grade Level)	4	84	5	8	Q3
Grade 5 Reading Performance (Masters Grade Level)	15	72	21	32	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	12	73	16	36	Q4
Grade 5 Science Performance (Masters Grade Level)	4	72	6	29	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	202	623	32.0	47.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	62	233	27.0	38.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.